



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	Multanimal Modi College Modinagar
• Name of the Head of the institution	Prof. Deepak Kumar Agarwal
• Designation	Principal (in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9045501117
• Mobile no	9068027087
• Registered e-mail	info@mmcmadinagar.ac.in
• Alternate e-mail	iqac@mmcmadinagar.ac.in
• Address	NH-58, Delhi-Meerut Road, Modinagar
• City/Town	Modinagar
• State/UT	Uttar Pradesh
• Pin Code	201204
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Chaudhary Charan Singh University Meerut**
- Name of the IQAC Coordinator **Dr Arun Kumar Maurya**
- Phone No. **9868442677**
- Alternate phone No. **9560408083**
- Mobile **9868442677**
- IQAC e-mail address **iqac@mmcmodinagar.ac.in**
- Alternate Email address **akmaurya@mmcmodinagar.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year))

<https://www.mmcmodinagar.ac.in/mmcm/cm/pdf/aqar/AQAR%20-%202021-22.pdf>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.mmcmodinagar.ac.in/mmcm/c/academic-calender/AC-2022-23.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B+	2.51	2023	10/01/2023	09/01/2028

6.Date of Establishment of IQAC

31/12/2012

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	Nil	Nil	Nil	0

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year **10**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

NAAC ACCERIDITION (B+)

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Nil	Nil

13.Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

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• Name of the IQAC Coordinator	Dr Arun Kumar Maurya				
• Phone No.	9868442677				
• Alternate phone No.	9560408083				
• Mobile	9868442677				
• IQAC e-mail address	iqac@mmcmadinagar.ac.in				
• Alternate Email address	akmaurya@mmcmadinagar.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.mmcmadinagar.ac.in/mc/pdf/aqar/AQAR%20-%202021-22.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.mmcmadinagar.ac.in/mc/academic-calender/AC-2022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B+	2.51	2023	10/01/2023	09/01/2028
6.Date of Establishment of IQAC			31/12/2012		
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	Nil	Nil	Nil	0	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of IQAC	View File				
9.No. of IQAC meetings held during the year	10				
• Were the minutes of IQAC meeting(s)	Yes				

and compliance to the decisions have been uploaded on the institutional website?	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
NAAC ACCERIDITION (B+)	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Nil	Nil
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	13/02/2024
15. Multidisciplinary / interdisciplinary	
Multanimal Modi College, Modinagar has obtained academic and research excellence and offers diverse options and choices to UG to PG students to choose Multidisciplinary / Interdisciplinary	

courses as electives/minor paper/skill development paper. These are as per NEP mandate and CCS University guidelines and provide all technical and teaching support till Ph.D. Majority of the teachers are research supervisor and involved in interdisciplinary research work. The college is proactively working towards implementation of the suggestions given in the NEP guidelines as per parents, alumni, students and employer feedback.

16.Academic bank of credits (ABC):

As the College is affiliating in nature, it follows the instructions, rules and regulations issued by the C.C.S. University, Meerut as well as the Directorate of Higher Education (DHE), Prayagraj. Govt. of Uttar Pradesh. The University/DHE reserves the right to offer an online repository for all academic awards and records and follows a choice-based credit system (CBCS) for all of the NEP programmes offered. The College has adopted ABC and implement as directed and can act as intermediate between ABC platform and student to facilitate such services through own website and ICT facilities.

17.Skill development:

The College is grant-in-aid and affiliating nature, it has implemented skill development courses as provided in syllabus of various programmes under NEP. But the college with limited resources has created enough physical infrastructure available as laboratory, CIF, Computer labs, language lab, ICT enabled rooms, library and journal (online & e-journals) along with well-informed and qualified faculty. College also offers Add-on courses like O Level through computer department.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As the College imparts education both in English and Hindi language to make it easily grasped by students preferably in Hindi apart from English at UG, PG and Ph.D. and encourages to learn other languages such as Sanskrit where courses demand. Therefore, can easily integrate Indian Knowledge system with Global Knowledge System through physical mode as well as online mode through invited/guest lectures, webinars, seminars, debates, postercompetitions etc. Such integration and readiness may help students in integrating and enhancing knowledge using online courses.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As the NEP syllabus is prepared and offered by the University, the college has role only in as implementation. NEP has been structured as outcome-based teaching where diverse courses have clearly laid down programme/program specific/course outcomes. These are well displayed on college website. The college is ready to implement the courses in latter and spirit with additional support to add entrepreneurial skills, social responsiveness and ethics. To meet the need, college provides equipped labs, instruments and additional supports like language lab, library support and ICT facilities.

20.Distance education/online education:

The college is also engaged in delivering distance as well as online education. IGNOU, New Delhi (Study Centre: 2707) and UPRTOU, Prayagraj, U.P. (Study Centre: S053) already in exitance and delivering since decades. Apart from that, the college has opened science (B.Sc.) course in IGNOU Centre in 2022-23. The College also provide ample space for classes as well as administrative support and ready to support for science laboratories and well equipped advanced scientific central instrumentation facility (CIF). For online education, college has 16 ICT classes rooms, well equipped seminar and e-learning room. The college also have 10 computers in Computer lab functional in CIF equipped with high end software's. The college has access to various e-journals and books through DELNET subscription and e-resources are made available on college website. The teachers are familiar with online platforms for classes, assessments, holding webinars and meeting.

Extended Profile

1.Programme

1.1 552

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 3338

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 1885

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 1060

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 84

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 102

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	552
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	3338
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1885
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	1060
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	84
File Description	Documents
Data Template	View File

3.2	102
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	37
Total number of Classrooms and Seminar halls	
4.2	115.72
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	205
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The academic session commences with admission process which is in accordance with University guidelines. The admission process is controlled by the University and it is on merit based. The institution works out the admission process at the college level. For this work, specific committees are constituted to carry out different admission processes. After admission in different courses a general time table committee is formed to formulate time table accordingly. The time table is formulated at three levels - College level, Departmental level and Individual faculty level. The institution has both Annual system (for under graduate classes) as well as semester system (for post graduate classes and self finance courses). The syllabus for both level is prescribed by the University & the institution implements these syllabi through regular classes, practical classes, demonstrating smart classes, field project, seminars, workshops, etc. The extracurricular activities are also promoted by the institution for all-round development and welfare of the

students. These include NSS, NCC, Rovers and Rangers, Women Cell, Sports, Cultural Council, IPR Cell and Publication cell. The purpose of these extracurricular activities is to inculcate and enhance the quality of discipline, team work, equality, gender sensitivity, awareness about environment and social responsibility etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The University has implemented a semester system in the year 2010 at the post graduation level while the annual system continues to prevail at the under-graduate (UG) level but NEP-2020 has been adopted from the session 2021-22. The College meticulously develops the plan-of-action for effective implementation of the curricula to achieve its vision, mission and objectives. The principal of the college in consultation with the examination committee, IQAC and the Incharge of every department develops modalities in tune with the University calendar. The time-table committee of the College prepares a comprehensive time-table for all the faculty. This plan of work is made available to all the faculty members of the concerned departments and executed accordingly. Before the commencement of teaching-learning, a meeting of all the faculty members of a particular department is called by the In-charge of that department to discuss the course/syllabi. Every teacher draws his/her own teaching plan considering the ability of the students and the resources available. If required, reference study material is also made available to the students by the respective teachers. Besides class tests and assignments, group discussions, student seminars and interactive sessions are also conducted to evaluate students based on their learning and understanding of the subject. To ensure further effectiveness of the delivery of the curriculum, e-learning facilities (DELNET) services are made available to faculty members and students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

04

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

As the College is affiliating in nature, it does not have autonomy in curriculum designing. Curriculum is prepared and made available by the University to the College which implements it. The College integrates cross cutting issues relevant to gender environment and sustainability, human values, professional ethics and awareness through various means and ways among students at UG, PG and PhD levels. These values are propagated through individual faculty - student's interaction as part of the teaching learning process. The institution has also constituted specific committees for integrating these values among the students such as Women Cell, NSS (4 Units),, NCC and Rovers and Rangers. All the departments also constitute a departmental council which includes both faculty members and students which also contribute the same. The Women Cell has been constituted for creating awareness about issues specially related to women, such as gender sensitivity, prevention of

female infanticide, gender inequality, harassment and exploitation of women at work place, women rights, beti bachao beti padhao, women empowerment etc through special lectures, invited lectures, workshops, seminars, poster presentations, debates, various cultural activities etc.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

61

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://mmcmodinagar.ac.in/mmc/feedback.html
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://mmcmodinagar.ac.in/mmc/feedback.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3338

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2322

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The admission process for the students at the under graduate and post graduate level is conducted to the university guideline and it is based on merit. Once the admission process is over the teaching learning process starts in which there is direct interaction between the teachers and students. This direct interaction is through class room teaching, practicals, and internal examination etc. Through this interaction the teacher is able to identify the advance learners and slow learners. After this identification, special programmes/tutorials are organized to cater to the advance learners and slow learners. The special programmes for advance learners includes the special lecture, invited lecture, seminar career oriented programmes, advanced assignments and survey based learning. These programs fulfill the special needs of advance learners. They also update advance learner with latest information, technology, and students counsel for broad learning. Teachers also provide extra time beyond the routine time table to give specialized lecture as per their requirement. The institution also organizes special programs for slow learner. The tutorial classes for slow learners are available in all subjects taught in college. Through these tutorials they are brought at par with the regular students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3285	84

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institution uses virtual/electronic library, UGC approved INFLIBNET, N-List programme through which faculty members /students can access a wide range of e-journals and e books. They can also utilize well equipped laboratories, well developed and upgraded central library and library of every department, well developed computer labs, well equipped language lab, ICT based smart class rooms, museums in the department of history, botany and Zoology, Computers with internet in all the departments of the college. Departments like Biotechnology, Botany, History, Economics, Statistics, Commerce and Computer science organized industrial/educational tours to make students aware of practical aspects of their theoretical studies. Central library subscribes books, news papers (Hindi and English), and magazines to update students on latest global advancements. Subscriptions of research journals is also done in the central library. Online resources like INFLIBNET are also subscribed in the college. Personal attention to students is provided to teachers to deal with their queries and doubts through tutorials. The counselling regarding health issues, physical fitness, stress management, etc. is provided by the physical education and career counselling cell. The institution also provides guidance to for participating sports, NSS, NCC, Rovers and Rangers, and cultural and co-cultural activities at University, State & National level.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://www.mmcmadinagar.ac.in/mmc/central-library.html

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institution uses virtual/electronic library, UGC approved INFLIBNET, N-List programme through which faculty members /students can access a wide range of e-journals and e books. They can also utilize well equipped laboratories, well developed and upgraded central library and library of every department, well developed computer labs, well equipped language lab, ICT based smart class rooms, museums in the department of history, botany and Zoology, Computers with internet in all the departments of the college. In order to enhance the learning experience of the students, the institution adopts methods like guest lectures delivered by eminent people from reputed international and national institutes, eminent writers, professionals, social workers, group discussions and seminars for post graduate students are also encouraged. Training and internships in Department of biotechnology, and department of Library and Information Science, interdisciplinary programmes (e.g. workshop on safety measures) to widen their horizon and shape their critical acumen, participation in symposium/seminar/guest lecture conducted by other institutions are also encouraged. Departments like Biotechnology, Botany, History, Economics, Statistics, Commerce and Computer science organized industrial/educational tours to make students aware of practical aspects of their theoretical studies

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors	
File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded
2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
84	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
38	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

803

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institution has constituted a mechanism to deal with examination related grievances which is transparent, time bound and efficient. The college has two parallel systems of examination. The semester system is implemented at post graduate level and the annual system is implemented at the under graduate level (traditional system). The institution solves the internal examination related grievances at two different levels. The internal exams involve written test, quiz, assignment and projects. Any grievances related to these can be put up before the scrutiny committee formulated at the department level. In annual system those students who are unsatisfied by the marks obtained by them can apply for the scrutiny in the university. The University will resolve the issue accordingly. This process is applicable for both UG and PG external examinations. The institution also run professional courses (BBA, BCA, BPES, B.Lib., M.Lib., M.Sc. (Biotechnology)). These courses follow the semester system which include both internal and external exams. The internal exams include the written test. Any grievance related to internal examination can be put up before the scrutiny committee formulated at the department level. The same process of grievances redressal is followed in the external exams.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Evaluation policy for each course is fixed well in advanced and is communicated to students at the beginning of an academic year. Two written tests and two quizzes are conducted internally before the final examination is conducted by the university. Assignments/Seminars also form part of the internal evaluation process. Combined score of two internal tests, two quizzes and assignments/seminars is sent to the University (these marks have 50 credit in a student's final Score). The passing marks (combined score in the internal assessment) is the criteria to appear in final University exams. Evaluation of answer sheets of internal examination is completed within one week from the date of examination and marks of individual subjects are displayed within the following two weeks. A minimum of 75 attendance in each course separately has to be necessarily obtained by the students to appear for the final examinations.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has clearly stated learning outcomes in its statement of its vision and mission. It translates learning outcomes into reality by developing students into confident, well- equipped, culturally conscious, ethically strong, socially modern and globally competent people. Students and teaching staff are made aware of these through the prospectus, orientation programme, etc. The college closely monitors performance of students through continuous evaluation system. The evaluation system comprises internal tests, quizzes, assignments/class seminars which are conducted by the institute and final external exams which are conducted by the university at the end of the session/ semester. The result is communicated to students in time after examinations. During internal evaluation, performance of students is analyzed during the department meetings to assess the progress of students. The teaching, learning and assessment strategies of the institution are structured to facilitate the achievement of the intended learning outcomes through: Well-

equipped laboratories as per the syllabus provided by the University, Central library and library of every department with a collection of more than one lakh books, Well-developed virtual/electronic library with 20+01 computers, Well-developed classrooms, Internal tests, written assignments, oral tests, group discussions and interactive sessions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institute is affiliated to Chaudhary Charan Singh University, Meerut and offers Under Graduate, Post Graduate and Research programs and courses under the Faculty of Arts, Commerce and Science. The institution also offers UG and PG Self-financed courses. For these programmes and courses, the institution follows the curriculum designed by the university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board.

*The institution follows the Academic Calendar of the university.

1. Employment 2. Research 3. Critical and creative thinking 4. Communication skill 5. Social Awareness and Interaction, 6. Political Consciousness, 7. Ethics and Responsible Citizenship, and 8. Awareness of and Sensitivity to Environment and Sustainable Development. 9. Women Empowerment. Programme Specific Outcomes (PSOs) and Course Outcomes (COs) include producing among students: 1. knowledge, skill and application of the subject concerned 2. awareness of and sensitivity to local, national and global problems related to deprivation, socio-political issues, gender, environment, and discriminatory and exclusionary practices. 3. interest and capacity for research and 4. employment capacity Evaluation & the level of attainment:

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

919

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://mmcmadinagar.ac.in/mmc/pdf/igac/Student-Satisfaction-Survey-2022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

38

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution has created a vibrant ecosystem for innovations

and also has taken various initiatives for creation and transfer of knowledge. Ecosystem for innovations Innovative Teaching methods adopted to improve student learning Experiential learning in social science has become a reality through the establishment of Museum called Dharohar in the history department. Dharohar showcases valuable and rare artifacts of ancient and medieval period of India. Dharohar is a reliable source for gaining knowledge of our ancient past and makes the study of history more lively and illustrative. Experiential learning in science disciplines among the students have gained ground through the set up of a museum in the zoology department and a botanical garden is created with a collection of numerous living plants designed chiefly to illustrate relationships among the plants groups. Technology enabled classrooms with one linguistic lab in the English department. Linguistic lab helps students to better know how humans make and perceive sounds. Technology enabled teaching spaces with six smart classes, sound proof seminar halls, tutorial space, to expose students to e-learning pedagogy, they are given the opportunity to present their viewpoint through power point presentation and student seminars.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.mmcmadinagar.ac.in/mmc/cif.html

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

08

File Description	Documents
URL to the research page on HEI website	https://www.mmcmadinagar.ac.in/mmc/research-guidance.html
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

13

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

3

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College carries out extension activities in the neighborhood community every year through schemes like NSS, NCC, Rovers and Rangers and Departmental council that enhances student's social commitment, and personal, civic and academic learning. Local community also benefits immensely through these activities. Extension activities inculcate an attitude of social responsibility and volunteerism in students and other members of the society as well. Impact of extension activities Social Impact · A feeling of social and national integration among students through regular participation in camping activity, inter-dining, group tasks in such activity emboldens the spirit of fraternity. · which raises awareness about social evils like casteism, female foeticide, dowry, gender based discrimination, etc. Blood donation camps organized in collaboration with Rotary Club significantly helps in sensitizing students for the welfare of the community. · A feeling of communal harmony is nurtured through engagement of students with diverse communities, closed observation and participation with other's religious practices. Holistic Development· Sensitivity towards the nature and ecology is nurtured through plantation activity and closed engagement with the farmers working on ground· Awareness about the importance of digitalization and use of ICT networks through participation in 'Digital India' campaign.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
1	
File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
01	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
Since the college's foundation, its management has made it a priority to put special emphasis on building, improving, and fortifying the infrastructure needed to support efficient	

teaching-learning. It has always been done democratically with full consideration for the IQAC and the relevant committee, using a participatory approach (s). The principal and the relevant committees closely monitor such upgrades to guarantee the availability and efficiency of infrastructure. It not only aids in meeting the infrastructure needs expressed by departments through students, but it also aids in making the most use of already-built facilities. The college has many technology-enabled classrooms (ICT), seminar rooms, tutorial spaces, departmental laboratories, a botanical garden, and special facilities like a language lab, a central instrumentation facility (CIF), and an e-learning room for teaching, learning, and research to impart curricular and extracurricular activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To meet the need of extra-curricular activities, such as outdoor and indoor games, yoga, health and hygiene, cultural activities, public lectures, the College has following physical facilities:

S.No. STATUS OF PHYSICAL FACILITY AVAILABILITY:-

1. Sports Ground/outdoor/ indoor games = Yes
2. Gymnasium= Nil
3. Auditorium = Yes (01)
4. NSS= 04 Units
5. NCC = Yes (157 cadets)
6. Cultural activities/ Public speaking= Yes
7. Communication skills development = Yes
8. Yoga= Yes

9. Health and hygiene= Yes

10. Rovers & Rangers = Yes

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

37

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.mmcmadinagar.ac.in/mmc/classrooms.html
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

46.92

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software: SOUL Nature of automation (fully or partially): Fully Version: 3.0 Year of Automation: 2014 (upgraded to SOUL 3.0 in the year 2022) The college has two libraries, One Central library and Other Dr Ranganathan Library which are well equipped with infrastructure with ample seating capacity (~ 100 uses at a time). It is well-stocked with a good collection of books (approximately 1.25 Lakh), journals, reference books such as encyclopedias, dictionaries, atlas and year books, magazines and newspapers. Access to all resources are available to students, faculty and research scholars. E-resources are made available through internet and IT resources on the computers and e-library from DELNET and N-LIST programme of INFLIBNET.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://www.mmcmadinagar.ac.in/mmc/central-library.html

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5.82

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has 03 computer laboratories equipped with the latest configuration. In order to cater to the needs of students of different faculties, the College has procured a number of licensed software (Origin Pro, Mathmtica, Chem draw, SPSS, Endnote etc.). The college provides internet facility through BSNL high speed broadband connection. One language lab with 19+01 computers and related accessories also exists in the college. An electronic library with 20+01 computers and an internet facility has been developed. The college provides a central computing facility at different locations in the campus in the department of computer science and in the resource center of the central library. It is used by members of teaching staff and students from 9:00 a.m. to 5.00 p.m. on all working days for their subject/ research / assignment based tasks. A computer lab, each in the department of BBA and BCA has been developed recently. The institute upgrades IT infrastructure and associated facilities by developing new and upgraded computer labs, by purchasing new and relevant hardware as well as software for different departments/offices and subject/research related activities. The college has upgraded the computers with the latest configuration available in the market.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.mmcmadinagar.ac.in/mmc/pdf/C-2.3.2.pdf

4.3.2 - Number of Computers

205

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

26.32

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college ensures optimal utilization of the budget allocated for maintenance and upkeep of the college infrastructure by holding regular meetings with concerned bodies/committees; plan, monitor and reviews the projects to be undertaken or ongoing in every academic session. Meetings are periodically held under the guidance of Principal the maintenance committee the existing infrastructure and its maintenance. The principal and members of the maintenance committee pay regular visits to various departments, laboratories, libraries, etc. to monitor the status of the infrastructure. Remedial measures are then taken by the principal and maintenance committee to ensure the upgradation of the infrastructure, facilities and equipment of the college. The college promotes extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by their teaching staff and students. The college provides following facilities:

1. ICT enabled computer labs.
2. Electronic library.
3. Online books and journals through DELNET & N-LIST.

The faculty of Department of Computer Science (DoCS) assist other department faculty and non-teaching staffs to use all updated tools and software. The learning activities and technologies deployed by the college places the student at the centre of the teaching-learning process and renders the role of a facilitator for the teacher.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

358

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

31

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	D. 1 of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

08

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

154

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution facilitate the student for various administrative ,Co-curricular and extracurricular activities,

offer opportunities for students to learn the values of teamwork, individual and group responsibility, physical strength and endurance, competition, Diversity and sense of culture and community. These activities provide a channel for reinforcing the lesson learned in the classroom, offering Students the opportunity to apply academic skills in a real-world context. Participation in these Activities increases student's sense of engagement or attachment to their institution. Working on this philosophy, our college has various platforms such as NCC, NSS, Rovers Rangers, and Departmental councils and (as per the state government rules) various cultural and awareness programs are organized under the banners of NCC, NSS and Rovers Rangers. Volunteers of the organizations are actively involved in various social activities and Assist in effective implementation of government welfare and development schemes. Students are given representation in our college's department council where they get opportunities to get engaged in administration. Educational tours, tracking campaigns are organized. The college NCC and NSS organizes special camps. The college Rover Rangers team had been performing very well in various Rover Rangers meets. Our college looks forward to facilitate the students for their overall development so that they can contribute in the process of nation building.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

39

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Registered Alumni Associaton in College: In Process

Registration application is in process

The college runs a scholarship in the name of "Ratan Lal Savitri Devi". The financial support is provided by individual alumni S.P. Gupta who is working in Nigeria. The contributed money help significantly to the development of institutions by awarding scholarship to meritorious students. Young students interact with the alumni and get benefitted by their experiences and advice.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

A. Vision Statement

The College envisions to become an institute of excellence in higher education that constantly responds to changes in scientific, economic and social arenas and that applies knowledge to promote and protect dignity, equality and social justice for all.

B. Mission Statement

The mission of the college is to educate students of all backgrounds, rural or urban through mental discipline and social awareness, and to develop their intellectual, moral, civic, and creative capabilities to the fullest. The aim of this education is to cultivate in the students a rich awareness of Indian heritage to help them lead and serve in every sphere of human activity.

C. Nature of Governance

The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration. The Management committee delegates authority and power to the Secretary and Principal who, in turn share it with the different levels of functionaries in the college. The Heads of Departments, the Conveners and coordinators of various committees and cells along with the staff representatives on higher decision-making bodies play an important role in determining the institutional policies and plans and implementing the same for all round institutional development.

File Description	Documents
Paste link for additional information	https://www.mmcmadinagar.ac.in/mmc/vision-mission.html
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution follows the academic calendar provided by the

CCS University which notifies about admission, internal assessment, extracurricular activities etc.

1. All the departments of the Institute function under the direct supervision of the Principal.
2. Day to day academic activities of the departments are taken care of by the HODs.
3. The Principal encourages and cooperates with the HODs and faculty members in ensuring a proper academic environment in the institute for the benefit of the students.

The Plans and the policies are executed by the active faculty members for the fulfillment of the mission of the institute. For this purpose different committees have been constituted in the institutes, which have been given the responsibility of implementing the programs and policies.

For the proper functioning of the institute and promotion of participative management, the institute runs on a decentralized management operative process, wherein different committees have been framed by the Principal for smooth governance of the institute. Such a decentralized and participative management leads to a situation of harmony and congenial atmosphere in the institute for the development of the students.

Senior members of different faculties, head the respective committees. Principal along with the faculty and the staff are involved in the process of decision making and its implementation.

The Principal and the HODs always welcome the suggestions and proposals of the faculty members and committees and transform them to applicative practices in the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic/Perspective Plan The college has evolved a well-thought-out Perspective Plan to help it develop in a systematic and phased manner.

The focal points are:

- . Application for grants from government, and non-government sources (applied 02).
- . Renovations to revive the aging infrastructure of the institution.
- . Improving the Teaching-Learning Experiences through greater use of ICT and other innovative means.
- . Achievement of national and international recognition in the form of grants and awards.
- . Organizing the seminars, workshops, and other faculty development programmes.
- . Collaboration with Research Institutes (01).
- . Mobilization of funds and projects through the alumni and other stakeholders.
- . Installation of facilities like LAN, CCTV, EduCloud, WiFi, smart-classes, etc.

One activity successfully implemented based on the strategic plan Installation of Smart-Classrooms. The college has well equipped smart classrooms. The smart classroom helps to renovate the traditional education system into a modernized one. A Smart Class is an EdTech-upgraded classroom that cultivates education by opening doors to digital teaching and learning methods for both the teachers and the students by coordinating the latest advancements in technology with academics. The objectives of such classrooms are to invoke interest in education among the students by introducing them to real-time e-learning with help of audios and videos, multimedia, images, online web conferences, PPT presentations, 2D & 3D animations, etc.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Administrative setup:

The apex executive and governing body of the college is the 'Management Committee'. It comprises 11 members. The Office Bearers are President, Vice-President and Secretary. The Principal is an ex-officio member, while there are 2 Teaching-Staff Representatives and 1 Non-Teaching Staff Representative. The Secretary and the Principal form the nucleus of the administration with the former being the final authority in all financial matters.

The Functions of Various Bodies: The Finance Committee takes important decisions regarding finance and the Maintenance Committee takes important decisions regarding building construction, renovation and maintenance. Similarly, the college has many other bodies/ committees such as Library Monitoring Committee, Research and Development Committee, IPR Cell, Examination Committee, Admission Committee, Academic Advisory Committee, Publication Committee, Women Cell, Training and Placement Cell, Sports Committee, etc. **Appointment and Service Rules, Procedures :** Appointment of faculty members for the government-aided courses are done by the Higher Education Commission, Prayagraj. The college has no right to appoint faculty members for such courses. The selection of faculty members is made by Uttar Pradesh Higher Education Service Commission, Prayagraj. The merit-based placement is done after counseling by the Directorate of Higher Education, Prayagraj.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.mmcmadinagar.ac.in/mmc/organogram.html
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

the institution has welfare measures for both teaching and non-teaching staff. Welfare measures available for Teaching and non teaching staff are :

1. Accomodation (Professor Lodge and Colony).
2. Duty leaves for all learning for upgrading faculty through Orientation/Refresher/Seminar/Workshop/Conference/FDPS/Short term course.
3. leaves are sanctioned as per need and requirement of all employees as per Government and University rules.
4. Maternity leave for females.

5. Dress to fourth class employees.
6. As per government rules GPS (General Provident fund)/NPS (National Pension Scheme; after 01/01/2004)/ gratuity/GIS (Group Insurance Scheme).
7. Bank facilities.
8. Campus canteen at decent rates, lift, ramps, medical aid room,
9. Parking, clean drinking water and hygienic washrooms.
10. Staff club managed by the teachers and their annual contributions to it, which conduct regular celebrations

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

07

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A good and continuous performance appraisal system works towards

the improvement of the overall performance of teaching and non-teaching staff to meet mission and vision of the college. The Institute is following the appraisal scheme provided by UGC and accepted by UP government as per UGC reg 2018. In this scheme, the performances are classified into three categories (i) Teaching, Learning and Evaluation related activities (ii) Co-Curricular, Extension and Professional Development related activities (iii) Research Publications and Academic Contributions. From each faculty member in the proforma suggested by UGC data collected and analyzed and recommended for promotion (where API needed, calculation is made). API scores are calculated for each of the three categories. The Principal in consultation with the senior members and IQAC passes for further action. These scores are used for the award of career advancements to faculty members and for promotion to the next higher position. A team consisting of the Principal and Head of the Department goes through the feedback forms collected from the students and suggest suitable measures to improve the teaching-learning process. As such there is no performance appraisal system followed for non teaching staff in the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Accounts of the college are managed jointly by the Principal and the management. The Department of Accounts places orders with the approval of the Principal. Internal audit of the college is done by an auditor who is appointed by the Management Committee. At the state level, audit is done by Indian Audit & Accounts Department; Office of Principal Accountant General (Civil Audit), UP, Prayagraj. The District Auditor audits local funds of the college. Special audit of the college accounts is done by the Directorate of Higher Education, Prayagraj.

File Description	Documents
Paste link for additional information	https://mmcmadinagar.ac.in/mmc/pdf/Audit-Report-2022.pdf
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Financial resources of the college comprises of :

1. Students fee,

2. Development grant is given to the college by UGC, state government, and

3. Management grant of the college. There is no financial deficit during the session. Financial resources of the college are managed jointly by the Principal and the Management Committee. Maximum number of financial accounts and resources of the college are maintained manually. Computerization of accounts is in process. Different departments and various committees of the college have the autonomy to draft their annual budget. These budgets are considered jointly by the Finance/purchase Committee, Principal of the college, and the Management Committee as per availability of the funds. It is only after the approval by the latter that the departments/committees place

orders for fulfilling their varied requirements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has been actively functioning in the college with major thrust on academic and administrative excellence.

Following initiatives were taken by IQAC:

1. Lecture series on skill development
2. NAAC accreditation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process mostly by means of "The Internal Quality Assurance Cell (IQAC)" and "Faculty feedback system".

The Internal Quality Assurance Cell (IQAC) Structure:

The Internal Quality Assurance Cell (IQAC) comprises:

1. Chairperson: Principal of the College
2. Teachers to represent all level
3. One member from the Management
4. One nominee each from local society, students and Alumni
5. One of the senior teachers as the coordinator of the IQAC

Methodology of Operation:

Part-1 The Internal Quality Assurance Cell periodically evaluates feedback obtained from the stakeholders. Details of the functions of IQAC are as follows: * Preparation of a list of suggestions about the curriculum to be presented to the university, * Review of feedback from stakeholders, * Revision and updation of the pattern of evaluation, * Providing suggestions for formative and summative evaluation,* Integration of extension services with academic curriculum, * Review of college infrastructure and ICT based teaching-learning tools of the college.

Part-2 Internal Quality Assurance Cell highlights best practices of the college and suggests areas of improvement. It sends its suggestions to all the departments to motivate them to take time-bound corrective actions in the field of teaching-learning.

Following measures have been initiated:

1. Encouraging the departments to organize guest lecturers for various courses.
2. More thrust on research and development.

Outcomes: Conducive environment for teaching-learning,

Output in publications

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://mmcmodinagar.ac.in/mmc/annual-report.html
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is a prerequisite for progress of any society. The schools, colleges, institutions and other like bodies are the places where gender equality is ensured. The college has a well-organized empowered internal complaint committee and women cell for implementation Act, rule regulations and of any governmental scheme like "beti-bachao, beti-padhao". There is a separate common room for girl's students in the Institutes' main building at basement as well as in D-block where UG and PG art stream classes are organized. Beside those, separate wash rooms are available for women in A-block, computer department, self-finance department as well as in office too. There is a well-established day-care centre in the institution for providing physical and moral assistance to female workers. For the safety and security of girls students there are CCTV cameras all over the campus and in the office. There is also a separate girl cycle stand for girl students to avoid any eve teasing or any other women sensitive problems. As per government's direction, the Institution organizes various training programs for self-defence for girl students every year. For better health and hygiene, college has installed a sanitary pad vending machine in girls common room.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.mmcmadinagar.ac.in/mmc/7.1.1.html

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management is a practice to enhance cleanliness and to maintain clean and hygienic conditions. For solid waste management, separate dustbins for wet and dry solid waste are kept in every department and offices. In the Institute, wet waste is mainly composed of fruit peels, waste foods etc. wet waste along with biodegradable waste from dry waste are collected and disposed off in a compost pit situated in the botanical garden. Compost manure is being used in gardening, as the Institution has a well flourished garden, decorative tree-line and botanical garden. Papers from solid waste are separated, collected and sold as scrap for recycling. The other solid waste is collected separately and transferred to municipal authority, who disposes of it into a sanitary landfills facility (SLF). The Institution has practical laboratories in Zoology, Botany, and Chemistry and in the Biotechnology department. But no one is practicing to produce any type of biomedical waste. Furthermore, the Biotechnology department has a Biosafety level-I laboratory.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution always tries to establish tolerance and harmony towards cultural, regional, linguistic and communal hormonal. Students from rural as well as urban areas are enrolled every year. Teachers always try to cope up with students. Students from rural areas often feel some problems in classes when teachers, by chance, describe the topic only in English. This lingual problem is sorted out by the teacher delivering lectures bilingually so that both rural as well as urban students can grasp easily. This pattern of teaching is also emphasized by the Institute's principal too. Moreover there is a language lab in the Institution which organizes various events from time to time to enhance vocabulary, to solve punctuation errors, to improve reading skill etc. Organization of fresher and farewell parties in the Institution provides a platform for students to remove their hesitations, to furnish and polish their personality etc. In the Institution ragging is not only banned but there is a provision of legal punishment also, which ensures the students a healthy and safe environment for curricular as well as extra-curricular activities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Every citizen is abiding by some constitutional laws (rules and regulations) of nation, state, society or Institution. The Institution acts as a prominent center for practicing constitutional laws. The Institution has some rules and regulations for faculties, students, and non-teaching staff for smooth running of college. These rules and regulations are guided by our constitution and constitutional bodies. From very first day of the admission students are abide by all these rules and regulations. Certain rules like the "anti-ragging act" are introduced and implemented time to time for a disciplined atmosphere of study and academic and extracurricular activities.

The Institution runs awareness programs from time to time so that there could not be lack of constitutional obligations towards rules of college and responsibilities from their duties. Several programs by NSS wing of the Institution are organized to inculcate constitutional value of nation, state, society and of the Institution. NCC and Rovers-Rangers wing also contribute towards this goal. The Institution has an efficient and well organized Proctorial Board to ensure the rules and regulations are executed. The values could not be taught, they are acquired from family, society, teachers and friends. For enhancing or strengthening constitutional values, ethical values, social values etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Commemorative days, events and festivals are celebrated to remember our great leaders, freedom fighters and other great personalities etc. the institution is committed to promote ethics and values among students to inculcate the ethics and values in them. The institution organizes national and international days, events and festivals etc., and students are greatly influenced and learned from great thoughts of our national heroes, great personalities etc.

FESTIVALS: 26TH JANUARY (Republic day): it is celebrated every year on 26th January to commemorate the adoption of our constitution. On this occasion, the celebration starts with the flag unfurling, and then a message of CM and Director higher education is read. Decisions, planning, amendments regarding higher education are being announced. The Principal addresses the gathering and emphasizes the importance of the constitution.

15th August (Independence Day): it is celebrated every year on 15th August. National flag is hoisted by the Principal of the college. On this occasion national heroes and events of independence are remembered. Stories of our national heroes are narrated to impart moral strength, self-esteem in the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Criteria 7.2- Best Practices- I 1. Title of the Practices
Promotion of the universal value among students.
1. Objectives of the Practice: - In today's hectic life, where majority of the people are pursuing only self-interests relentlessly, the institution recognise the need to inculcate universal values like promotion of truth and selflessness. In volunteer committees of the institution and department council are working with the goal.
1. Context
 1. Cultivate inner calmness a way to peace
 2. To help others
 3. To preach and practice truthfulness.
 4. To deal with academics and emotional stress by tapping their inner sources of strength.
 5. To develop a positive attitude.
The Practices:
 1. Lecture organised by Physical Education Deptt. On "Application of spiritualism in daily life"
 2. Departmental fresher & Farewell parties.
 3. Student union elections to promote democratic values.
 4. Women cell organises a seminar on "Women Empowerment".
 5. International Bio-diversity day & Environment day by botany Deptt.
 6. National Seminar on "National integration & empowerment through physical education & sports".
 7. A workshop on "Personality development of girl students".
 8. Constitution day celebration.
 9. Diff. Commemorative days.
 10. Blood donation camp by NSS, NCC.
 11. Inculcation of Traffic 'rules to peoples by NCC, NSS, Rovers & Rangers.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institution was established by the Modi family in the year 1957 by Rai Bahadur Multanimal Modi- who was an educationist and philanthropist. The dream was to spread the light of education and awaken the people from darkness of ignorance, poverty and illiteracy. The motto of the college rightfully enshrined "tamsomaajyotirgamaya" meaning from darkness towards light. Since then the college has strived towards realization of this motto in its every effort at achieving highest level of educational and social wellbeing for all. No doubt, this determined focus on obliterating the darkness of ignorance and illiteracy in the society has been the institutional distinctive feature. The college strives to promote academic excellence through highly qualified faculty, invited lectures of renowned subject experts and educational tours. Several governments sponsored scholarships for the students run successfully in the college (UGC, SamajKalyanVibhag). Another boost in this direction comes from a NRI scholarship (every year) that offers promising incentives to meritorious students each year and is privately sponsored by meritorious alumni of this college. Environment: celebration of environment day, wild life week, world wetland day, energy conservation day etc on regular basis is a big step in creating environmental awareness. Institutional volunteer committees like NCC, NSS, ROVERS-RANGERS etc.,

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Automation of administrative activities, ? Upgradation of library facilities, ? Upgradation of laboratories, ? Upgradation of instrumentation laboratory, ? Expansion of the existing curriculum, ? Gender sensitization and women empowerment programmes, ? Extension of sports facilities, ? Maintenance of Convocation Hall, ? Extension of CCTV cameras as per requirement, ? To expand the infrastructure to facilitate teaching learning process particularly in the department of Computer Science Business Administration.

